

RISE

RESEARCH ON IMPROVING
SYSTEMS OF EDUCATION

Social Media Toolkit

Week 4 - Align systems around learning commitments

Focus to Flourish » Five Actions to Accelerate Progress in Learning

The severity of the global learning crisis is increasingly clear: while most children go to primary school, far too many are not learning during the years they spend there. The RISE Programme's Five Actions to Accelerate Progress in Learning bring together RISE research into key policy messages and recommended actions for stakeholders.

How can you get involved?

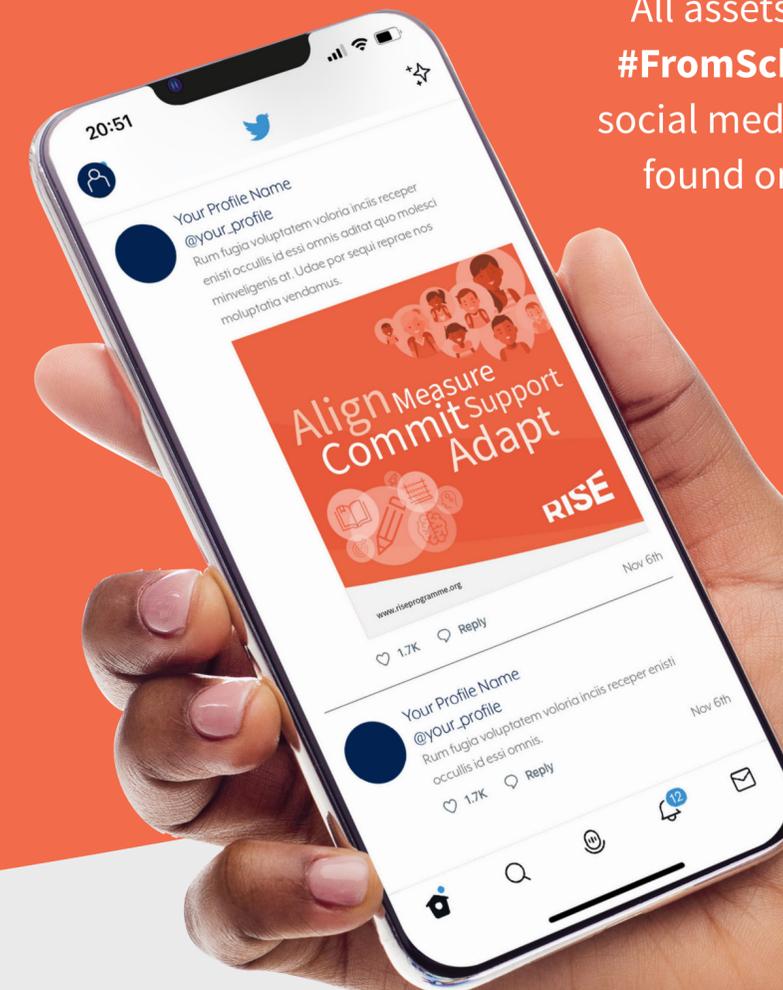
Now that most children are in school, the world's focus must shift to learning, which requires fundamental changes in our approach to education. From 24 October to 9 December, please join us in sharing weekly messages on your social media platforms. Each week, we will distribute sample content that you can share directly on your own platforms, or feel free to create your own content that aligns with the message and your local context. You can also re-share the messages from our official platforms as you see fit. Please remember to use the hashtag **#FromSchoolingToLearning** and tag us.

riseprogramme.org



Download the
campaign assets

All assets related to the RISE
#FromSchoolingToLearning
social media campaign can be
found on the **RISE website**.



Questions

Feel free to get in touch if you
have any questions regarding the
campaign or how to get involved:
rise@bsg.ox.ac.uk



Social Media Toolkit » Week 4

Align systems around learning commitments

In many contexts, the curriculum is misaligned with children's learning levels—such that classroom lessons cater to the most advantaged children. Curriculum, exams, and teacher instruction are often poorly aligned. To move beyond these misalignments, education systems should **align around the commitment to ensure learning for all children**.

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Sample Tweets...



Align systems around your learning commitments! Decision-makers need to identify & fix misalignments in the system in order to achieve improved learning at scale. To learn how alignment can help education systems move #FromSchoolingtoLearning, visit @riseprogramme

By understanding education system alignment & misalignment, we can diagnose & then treat deep systemic causes of low learning. Visit @riseprogramme to learn how alignment can help education systems move #FromSchoolingToLearning

Alignment of teaching with the level of learning & learning goals is key to improving learning outcomes. To find out how 'Aligning Levels of Instruction with Goals & the Needs of Students (ALIGNS)' can increase learning outcomes, visit <https://bit.ly/RISEALIGNS>

Social Media Toolkit » Week 4

Align systems around learning commitments

This week's campaign assets, including social media graphics and slides, can be downloaded from the 'Focus to Flourish' landing page on the [RISE website](#).

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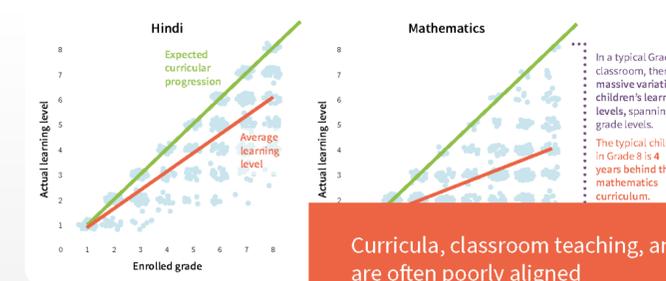


Align systems around learning commitments

RISE

In many contexts, the curriculum does not match children's learning levels—and better aligning instruction with children's needs can substantially improve outcomes

In Rajasthan, India, an evaluation of a computer-aided personalised instruction programme found that the curriculum was misaligned with the learning levels of all except the most advantaged children ...

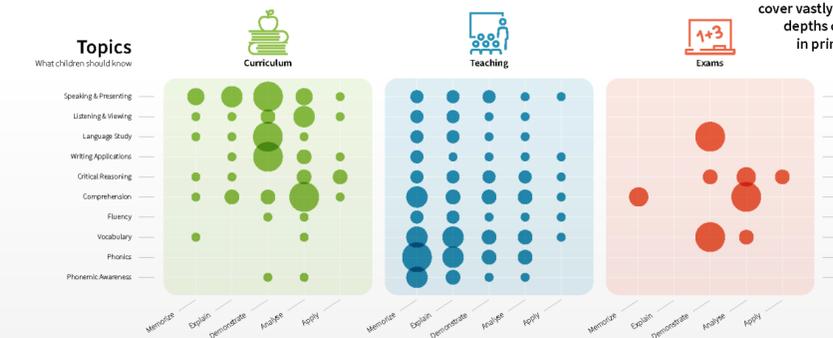


... but, by aligning instruction with children's needs, improved learning outcomes were achieved

There are four principles underlying efforts for better Aligning Levels of Instruction with Goals and the Needs of Students (ALIGNS)

1. Provide effective and coherent support to teachers and instructors.
2. Tailor implementation to the opportunities and constraints of the context.
- 3.
- 4.

In Uganda, the national curriculum, classroom teaching, and exams cover vastly different topics and depths of cognitive demand in primary school English.



Source: Adapted from Figure 5 in Atuhurra & Kaffenberger, 2022. See also Burdett, 2017.

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What is RISE?

The Research on Improving Systems of Education (RISE) Programme is a global research endeavour that seeks to understand how education systems in developing countries can overcome the learning crisis.

RISE is producing new, rigorous scholarship that bridges research and policy and catalyses education reform to improve learning outcomes for all. The Programme aims to spur a paradigm shift in the way the world thinks about how to overcome the learning crisis by demonstrating the importance of education systems coherence and alignment to learning. RISE aims to provide local, national and global actors with an analytical framework that will enable them to understand education systems; identify incoherences; undertake systemic, prioritised reform; and deliver learning for all.

Research Sources

- Seven Country Research Teams: Ethiopia, Indonesia, India, Nigeria, Pakistan, Tanzania, Vietnam
- Two Political Economy Teams: Adoption, Implementation
- A Research Directorate
- An Intellectual Leadership Team
- A Theme Team synthesising research
- RISE Fellows
- Commissioned papers

Outputs

- Over 100 original research (non-synthesis) working papers
- Over 75 synthesis products
- A dozen detailed studies of the politics of education systems
- Over 280 other written works (Insight Notes, blogs)
- Over 600 academic citations of RISE work

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