

RISE

RESEARCH ON IMPROVING
SYSTEMS OF EDUCATION

Social Media Toolkit

Week 7 - Launch of the RISE Policy Paper

Focus to Flourish » Five Actions to Accelerate Progress in Learning

The severity of the global learning crisis is increasingly clear: while most children go to primary school, far too many are not learning during the years they spend there. The RISE Programme's Five Actions to Accelerate Progress in Learning bring together RISE research into key policy messages and recommended actions for stakeholders.

How can you get involved?

Now that most children are in school, the world's focus must shift to learning, which requires fundamental changes in our approach to education. From 24 October to 9 December, please join us in sharing weekly messages on your social media platforms. Each week, we will distribute sample content that you can share directly on your own platforms, or feel free to create your own content that aligns with the message and your local context. You can also re-share the messages from our official platforms as you see fit. Please remember to use the hashtag **#FromSchoolingToLearning** and tag us.

riseprogramme.org



Download the campaign assets

All assets related to the RISE **#FromSchoolingToLearning** social media campaign can be found on the [RISE website](http://riseprogramme.org).



Questions

Feel free to get in touch if you have any questions regarding the campaign or how to get involved: rise@bsg.ox.ac.uk



BILL & MELINDA GATES foundation



from the British people

Social Media Toolkit » Week 7

Launch of the RISE Policy Paper

Week commencing 5 December, RISE will launch a new policy paper, *Focus to Flourish: Five Actions to Accelerate Progress in Learning*. The authors of the paper draw on the cumulative body of research, both from the RISE Programme and other sources, on learning outcomes and systems of education in the developing world. The paper highlights five key actions that are needed to drive system transformation and chart a path out of the learning crisis and toward a future that offers foundational skills to all children. To learn more about the five key actions needed for systems change, visit the [RISE website](#).

Don't miss the last webinar in our campaign!

Using Learning Trajectories to Measure Foundational Learning

6 December @14:00 GMT

[Register Now!](#)

Sample Tweets...



Focus to flourish >> 5 actions to accelerate progress in learning:

- Commit to universal, early foundational learning
 - Measure learning regularly, reliably & relevantly
 - Align around learning commitments
 - Support teaching
 - Adapt what you adopt
- #FromSchoolingToLearning

After a system commits to learning, it is possible to initiate learning gains relatively quickly.

Visit @riseprogramme for 5 actions to meet educational goals.

#FromSchoolingToLearning

It's never too late! Even with current teachers and limited budgets, systems can be reoriented to achieve learning goals.

Learn more @riseprogramme.
#FromSchoolingToLearning

EMBARGOED UNTIL LAUNCH OF PAPER

RISE Policy Paper: Focus to Flourish >> Five Actions to Accelerate Progress in Learning

For more on how we can achieve learning goals, read the paper: bit.ly/5ActionsPaper

#FromSchoolingToLearning

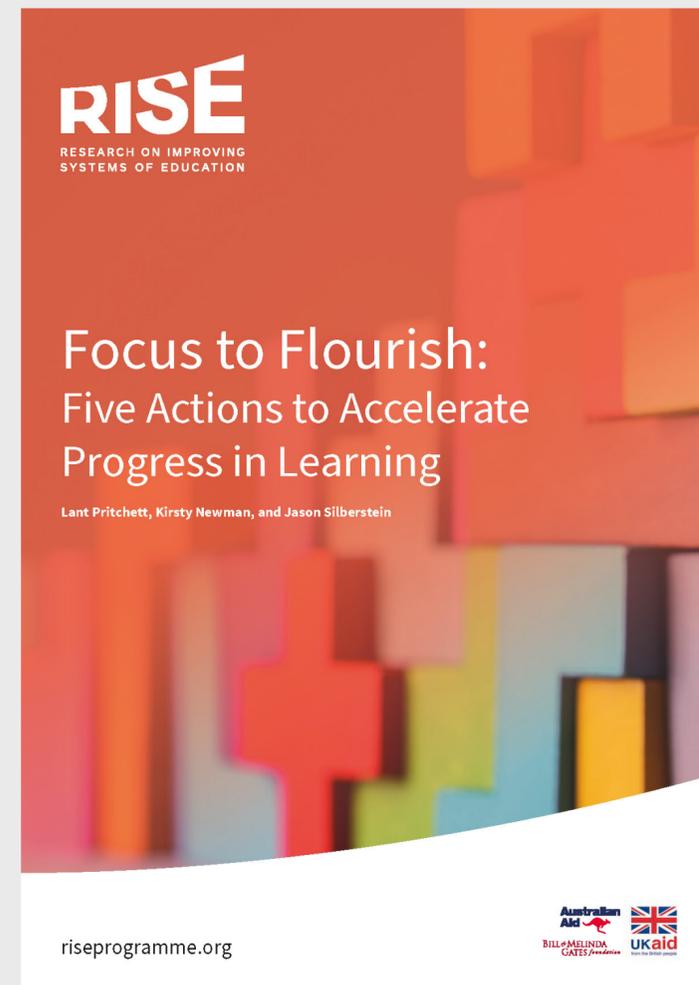
Social Media Toolkit » Week 7

Launch of the RISE Policy Paper

This week's campaign assets, including social media graphics and slides, can be downloaded from the 'Focus to Flourish' landing page on the [RISE website](#).

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What is RISE?

The Research on Improving Systems of Education (RISE) Programme is a global research endeavour that seeks to understand how education systems in developing countries can overcome the learning crisis.

RISE is producing new, rigorous scholarship that bridges research and policy and catalyses education reform to improve learning outcomes for all. The Programme aims to spur a paradigm shift in the way the world thinks about how to overcome the learning crisis by demonstrating the importance of education systems coherence and alignment to learning. RISE aims to provide local, national and global actors with an analytical framework that will enable them to understand education systems; identify incoherences; undertake systemic, prioritised reform; and deliver learning for all.

Research Sources

- Seven Country Research Teams: Ethiopia, Indonesia, India, Nigeria, Pakistan, Tanzania, Vietnam
- Two Political Economy Teams: Adoption, Implementation
- A Research Directorate
- An Intellectual Leadership Team
- A Theme Team synthesising research
- RISE Fellows
- Commissioned papers

Outputs

- Over 100 original research (non-synthesis) working papers
- Over 75 synthesis products
- A dozen detailed studies of the politics of education systems
- Over 280 other written works (Insight Notes, blogs)
- Over 600 academic citations of RISE work

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