

SEC Teachers' Reflection

Dear teacher, we thank you for participating in the SEC teacher survey of Primary 1-6 English and mathematics instructional content that was conducted in August 2022

We are conducting a follow-up reflection activity to obtain feedback from participating teachers with the goal of using this feedback to inform the design of similar surveys in future.

Using your own words, please respond in the best possible way you can to the three questions that follow. There is no right/wrong answer – your responses reflect your own perspective.

Your answers are completely anonymous, you do not need to provide your name on this form. The information you give us will not be used in any way to identify or victimize you, and there is no known risk to you that will arise from your participation in this reflection exercise.

You are free to turn down our request to participate in this reflection exercise.

1. Please indicate your state

Mark only one oval.

☐ Oyo State

☐ Jigawa State

2. Please indicate the subject you represented during the survey

Mark only one oval.

☐ English Language

☐ Mathematics

Question 1

The survey asked you to identify the relative levels of emphasis you placed on content coverage in terms of topics/sub-topics (what children must know) and levels of cognitive demand (what children should be able to do). Describe your experience of completing this survey (for example, what about it was easy; what about it was confusing?) and give your views about the relevance of using this structure

3. Question 1 (i):

Teacher's experience (for example, what was easy; what was confusing?):

4. Question 1 (ii):

Relevance of the "topic/sub-topic" **PLUS** "cognitive demand" content coverage structure:

Question 2

We would like to know whether your participation in the SEC survey has in any way affected the way you subsequently view and do your work of teaching your subject . To respond, please tell us the extent to which you would say that this survey has influenced/not influenced your views and actions related to teaching your selected subject (English or Mathematics) and give the reason(s) why

5. Question 2 (i):

Extent of influence:

6. Question 2 (ii):

Reason(s) why:

Question 3

Reflecting on your recollections of the survey experience, what aspect of the whole exercise left you puzzled or in disagreement or unhappy. And why?

7. Question 3 (i) :

Aspect that left you puzzled/disagreeable/unhappy:

8. Question 3 (ii):

Reason(s) why:

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