

Panel Discussion 2017

Equal Rights and Equal Rise: Contextualising Equity in Education Systems Reform

The need for equity in education has been researched and discussed extensively; generally focusing on equity of access and coverage. However, as global policy attention shifts from focusing on access to addressing learning outcomes in addition to access, there is a need to refresh our understanding of the current distribution and inequality in learning outcomes, and what this might imply for education system reforms. As we move away from short-term interventions to education system transformation, will the current discourse on equity in education translate into equitable education systems?

The RISE Panel Discussion 2017 will focus on answering the question:

What is "equity" in the context of education system reforms?

When: Monday, 4 September 2017

11:00 - 12:30 BST

Where: Lecture Theatre 1

Blavatnik School of Government

Oxford, England

Event: Panel Discussion

Panel: Luis Crouch - RTI International; RISE

Caine Rolleston - Young Lives; RISE Pauline Rose - REAL Centre; RISE

Further panelists TBC

The thematic panel discussion will include analysis of "equal rights and equal rise" – the idea that education systems should be inclusive of all as a matter of rights; but also focus on improving learning performance at all levels, because including the marginalised into a dysfunctional system is not a goal that will lead to significant increases in learning.

The event will bring together leading academics and education researchers to discuss education system reforms, specifically through the lens of equity. A new RISE Insight covering the event theme will be produced by RISE Intellectual Team Members (ILT) and panelists, Luis Crouch and Caine Rolleston. Tentatively titled, *Raising the Floor on Learning Levels: Equitable Improvement Starts with the Tail*, the piece will be available via the RISE website in due course.

Confirmed panelists include:

- Luis Crouch Chief Technical Officer, International Development Group, RTI International; RISE Intellectual Leadership Team
- Caine Rolleston Lead Education Researcher, Young Lives; RISE Intellectual Leadership Team
- Pauline Rose Director, Research for Equitable Access and Learning (REAL) Centre; RISE Ethiopia Country Research Team

To register your interest in attending the event, please fill in the online form available on the RISE website.

PLEASE NOTE: The event will be taking place on the day preceding the UKFIET Conference. Following the conclusion of the panel discussion at 12:30, we welcome our event attendees to join us for a light lunch and networking. The event will finish by 13:30 to allow for participants to attend the Young Lives School Survey Findings Launch.

Research on Improving Systems of Education (RISE) is conducting high-quality research that evaluates education system eforms and the impact on student learning. The aim of the Programme is to build a body of evidence that will enhance and raise children's learning levels throughout the world. Supported by funding from our donors, RISE has commissioned ambitious research programmes in Ethiopia, India, Indonesia, Pakistan, Tanzania, and Vietnam.



