

## Focus to Flourish » Five Actions to Accelerate Progress in Learning

The severity of the global learning crisis is increasingly clear: while most children go to primary school, far too many are not learning during the years they spend there. The RISE Programme's Five Actions to Accelerate Progress in Learning bring together RISE research into key policy messages and recommended actions for stakeholders.

### How can you get involved?

Now that most children are in school, the world's focus must shift to learning, which requires fundamental changes in our approach to education. From 24 October to 9 December, please join us in sharing weekly messages on your social media platforms. Each week, we will distribute sample content that you can share directly on your own platforms, or feel free to create your own content that aligns with the message and your local context. You can also re-share the messages from our official platforms as you see fit. Please remember to use the hashtag **#FromSchoolingToLearning** and tag us.



Download the  
campaign assets

All assets related to the RISE  
**#FromSchoolingToLearning**  
social media campaign can be  
found on the **RISE website**.

### Questions

Feel free to get in touch if you  
have any questions regarding the  
campaign or how to get involved:  
**rise@bsg.ox.ac.uk**



# Social Media Toolkit » Week 2

## Commit to foundational learning

We must **commit** globally to ensuring all children master foundational skills in school. If children do not gain foundational learning in the short term, they cannot attain more complex educational goals in the long term. A commitment to universal, early, conceptual, and procedural mastery of foundational skills in literacy and numeracy is an ambitious and forward-looking goal. With strong foundations, children and youths are empowered to access a world of knowledge and ideas.

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### Sample Tweets...



We must commit to ensuring all children master foundational skills in school. Without strong foundations, children and youths cannot attain more complex education goals.

Visit @riseprogramme for more details.  
#FromSchoolingToLearning

A commitment to universal, early, conceptual and procedural mastery of foundational skills is an ambitious and forward-looking goal. With strong foundations, children and youths are empowered to access a world of knowledge and ideas.

#FromSchoolingToLearning

Learning for all will require all for learning. Effective systems and organisations have a strong commitment to ensuring learning for all children at their core.

Head to @riseprogramme to learn more about how this can drive learning outcomes.  
#FromSchoolingToLearning

# Social Media Toolkit » Week 2

## Commit to foundational learning

This week’s campaign assets, including social media graphics and slides, can be downloaded from the ‘Focus to Flourish’ landing page on the [RISE website](#).

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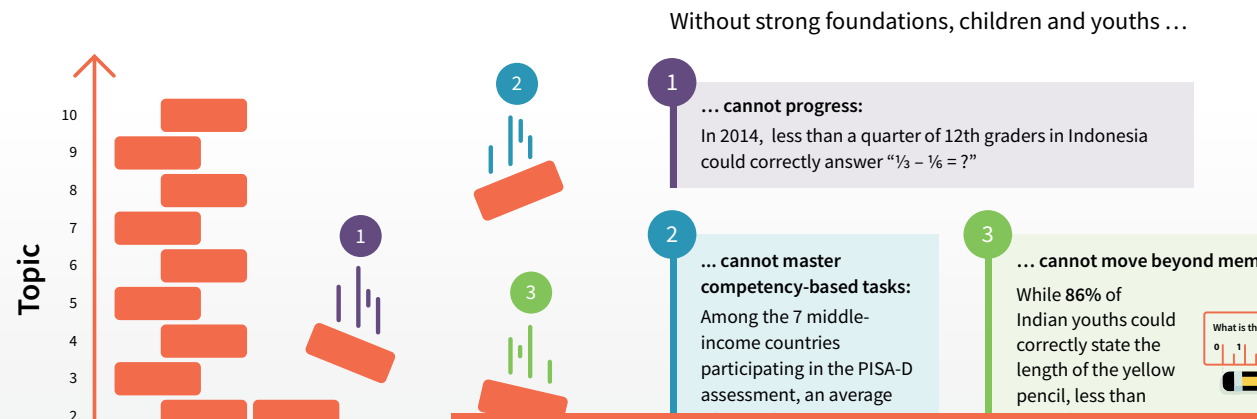


# Commit

to universal, early foundational learning



If children do not gain foundational learning in the short term, they cannot attain more complex educational goals in the long term



Without strong foundations, children and youths ...

1 ... cannot progress:  
In 2014, less than a quarter of 12th graders in Indonesia could correctly answer  $\frac{1}{3} - \frac{1}{6} = 7$

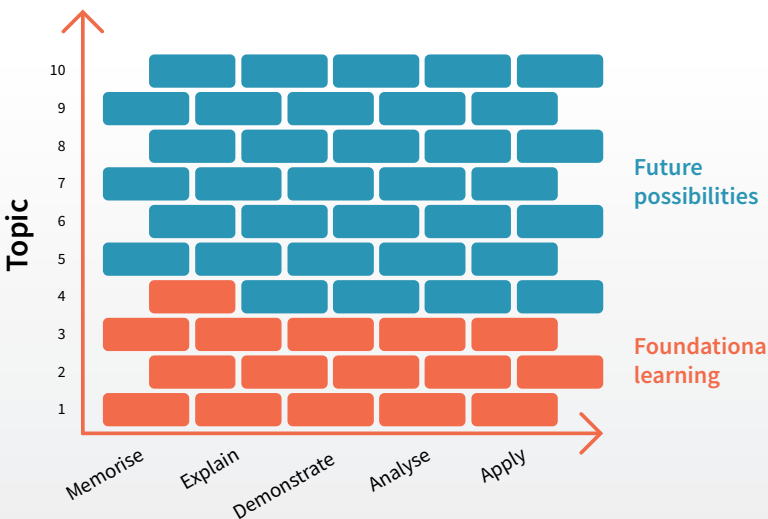
2 ... cannot master competency-based tasks:  
Among the 7 middle-income countries participating in the PISA-D assessment, an average

3 ... cannot move beyond memorisation:  
While 86% of Indian youths could correctly state the length of the yellow pencil, less than

Learning for all will require all for learning

Commitments to spending, inputs, intermediaries, process compliance, and programs get the logic of

A commitment to universal early conceptual and procedural mastery of foundational skills in literacy and numeracy is an ambitious and forward-looking goal



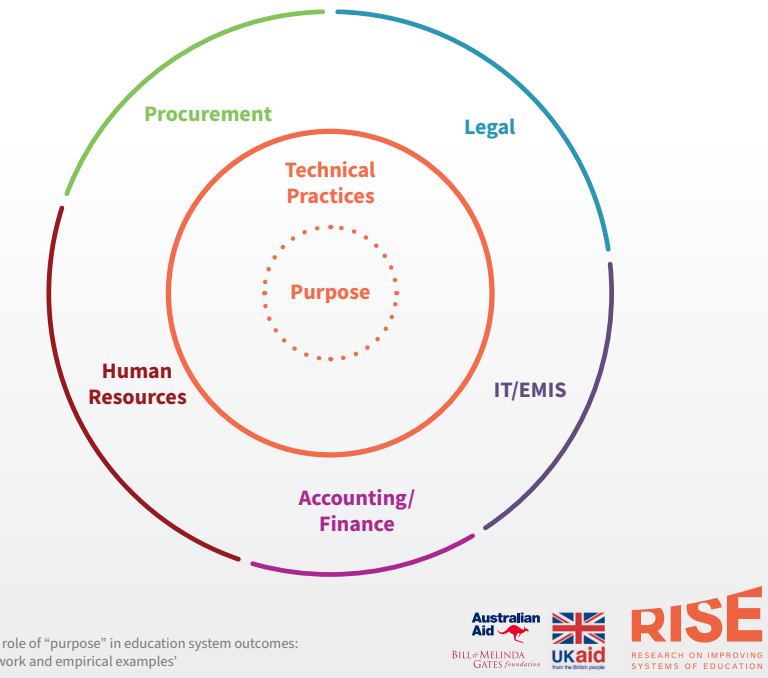
With strong foundations, children and youths are empowered to access a world of knowledge and ideas.

Future possibilities

Foundational learning

“First you learn to read, then you read to learn.”

Foundational learning means conceptual and procedural mastery of broadly applicable knowledge and skills that offer a solid foundation for subsequent learning and other applications.



# Social Media Toolkit

## What is RISE?

The Research on Improving Systems of Education (RISE) Programme is a global research endeavour that seeks to understand how education systems in developing countries can overcome the learning crisis.

RISE is producing new, rigorous scholarship that bridges research and policy and catalyses education reform to improve learning outcomes for all. The Programme aims to spur a paradigm shift in the way the world thinks about how to overcome the learning crisis by demonstrating the importance of education systems coherence and alignment to learning. RISE aims to provide local, national and global actors with an analytical framework that will enable them to understand education systems; identify incoherences; undertake systemic, prioritised reform; and deliver learning for all.

### Research Sources

- Seven Country Research Teams: Ethiopia, Indonesia, India, Nigeria, Pakistan, Tanzania, Vietnam
- Two Political Economy Teams: Adoption, Implementation
- A Research Directorate
- An Intellectual Leadership Team
- A Theme Team synthesising research
- RISE Fellows
- Commissioned papers

### Outputs

- Over 100 original research (non-synthesis) working papers
- Over 75 synthesis products
- A dozen detailed studies of the politics of education systems
- Over 280 other written works (Insight Notes, blogs)
- Over 600 academic citations of RISE work

### Questions

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