

Focus to Flourish

Five Actions to Accelerate Progress in Learning

There has been tremendous progress toward ensuring that every child has access to school —and now that most children are in school, the focus must shift to ensuring universal learning, which requires fundamental changes.

Measure

learning regularly, reliably, and relevantly



Education systems collect detailed data on enrolments and inputs—yet many do not use data on student learning to inform policy and improve instruction

Governments around the world invest a lot of time and money in Education Management Information Systems (EMIS)...

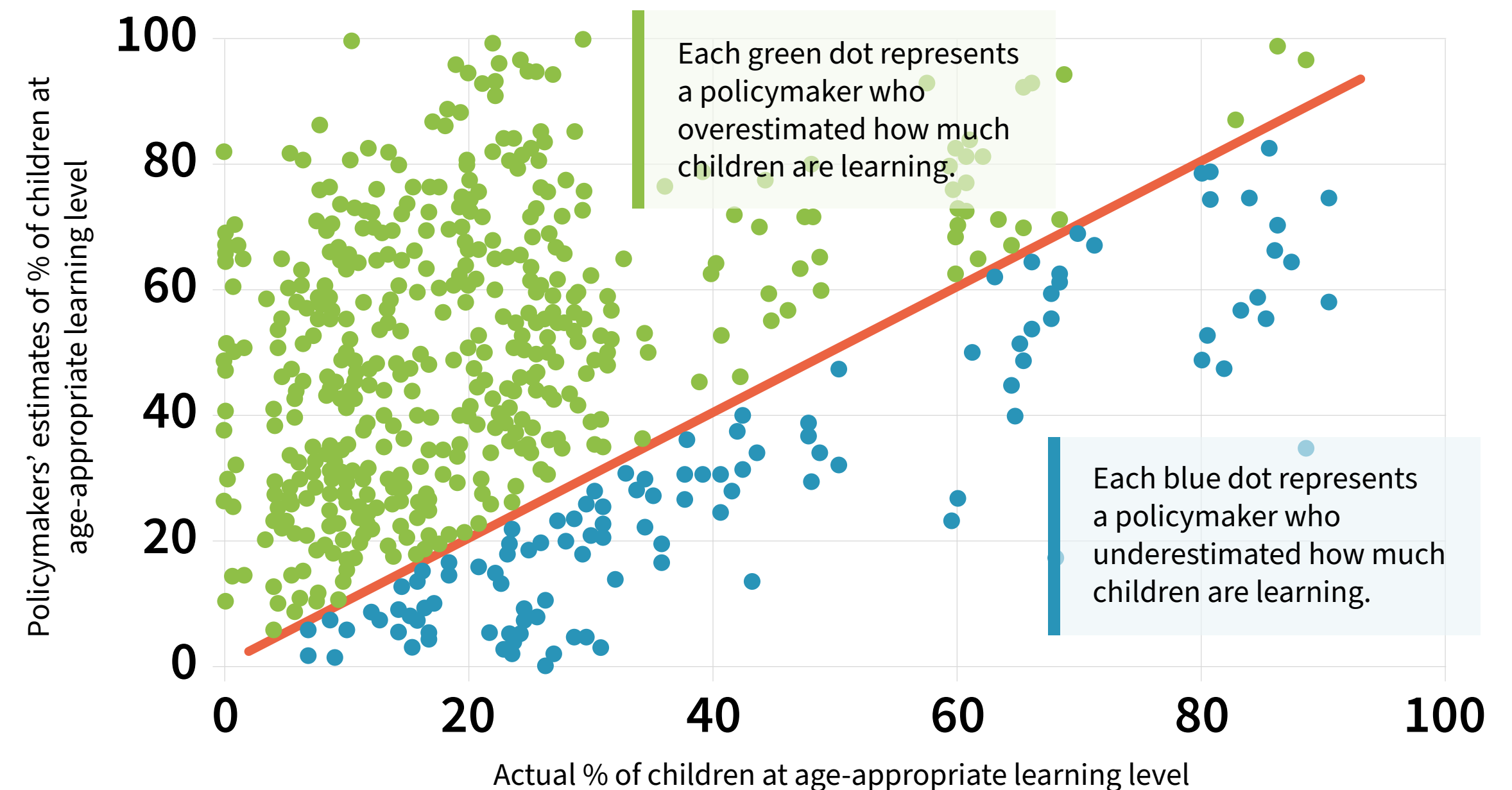


The 2015/16 DISE data for Tamil Nadu can tell you how many teachers there are in government schools that only have primary grades (64,430), it can tell you how many children are enrolled in grade 6 with a hearing disability (1,540) ... **But what about a report card for what students actually know or can do or are being taught? Nothing.**

Pritchett, 2018, p. 3

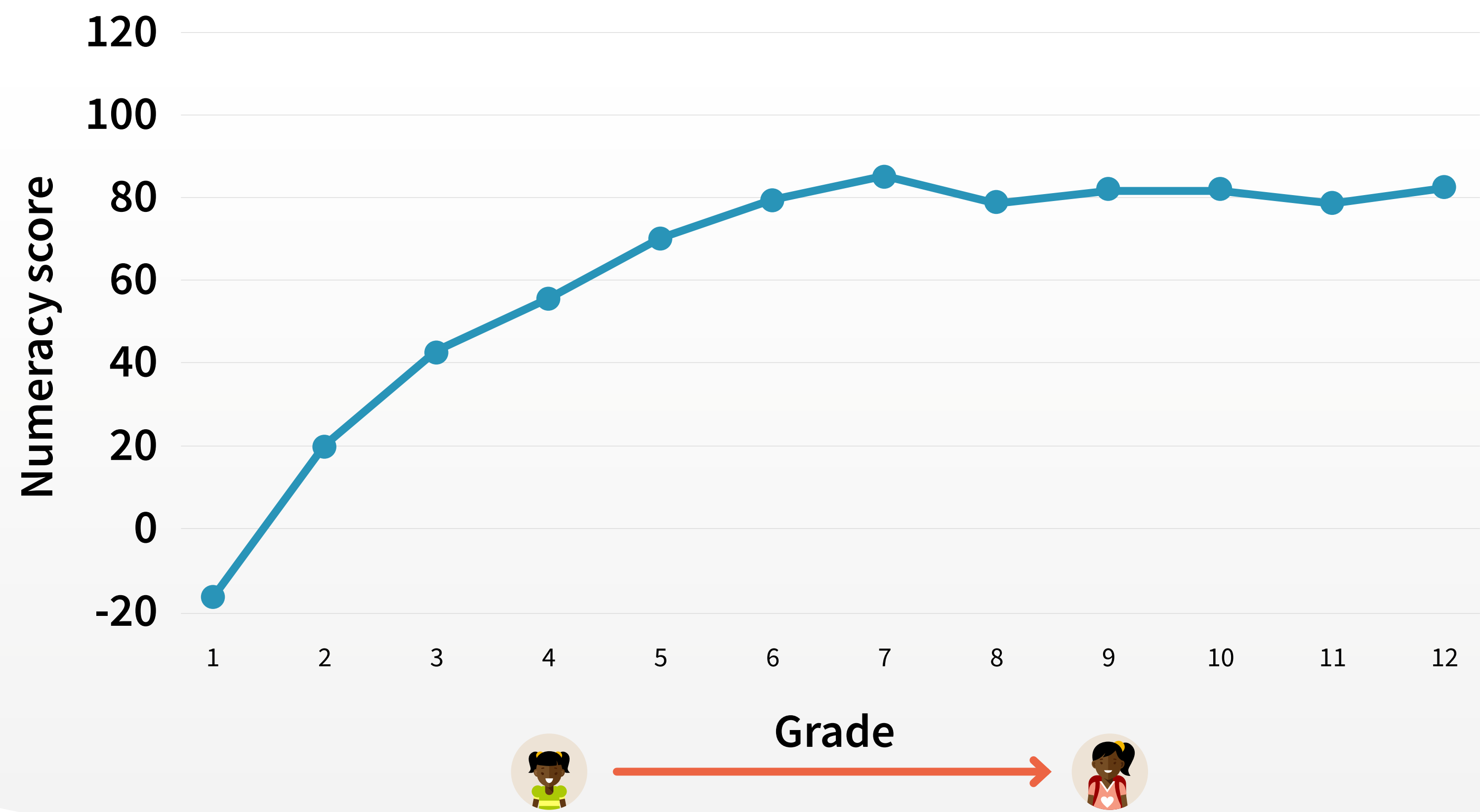
Source: Pritchett, 2018.

... yet in a sample of 684 senior government staff from developing countries, around 80% overestimated the learning levels of children in their education systems.



Source: Crawford et al., 2021. For teachers' estimates of learning levels, see Wadmare et al., 2022, and Djaker, Ganimian, & Sabarwal, 2022.

Education systems should measure learning over time,
starting early in school



If Indonesian children have not gained foundational numeracy by Grade 6, they typically do not gain it later.

By measuring learning at multiple ages/grades and analysing learning trajectories, policymakers can see at what point children fall behind and, therefore, what interventions are needed.

Align Measure Commit Support Adapt





Commit to universal, early foundational learning
Measure learning regularly, reliably, and relevantly
Align systems around learning commitments
Support teaching
Adapt what you adopt as you implement