

# RISE

RESEARCH ON IMPROVING  
SYSTEMS OF EDUCATION

## Social Media Toolkit Week 5 - Support teaching

### Focus to Flourish » Five Actions to Accelerate Progress in Learning

The severity of the global learning crisis is increasingly clear: while most children go to primary school, far too many are not learning during the years they spend there. The RISE Programme's Five Actions to Accelerate Progress in Learning bring together RISE research into key policy messages and recommended actions for stakeholders.

#### How can you get involved?

Now that most children are in school, the world's focus must shift to learning, which requires fundamental changes in our approach to education. From 24 October to 9 December, please join us in sharing weekly messages on your social media platforms. Each week, we will distribute sample content that you can share directly on your own platforms, or feel free to create your own content that aligns with the message and your local context. You can also re-share the messages from our official platforms as you see fit. Please remember to use the hashtag **#FromSchoolingToLearning** and tag us.

[riseprogramme.org](http://riseprogramme.org)



Download the  
campaign assets

All assets related to the RISE  
**#FromSchoolingToLearning**  
social media campaign can be  
found on the **RISE website**.



#### Questions

Feel free to get in touch if you have any questions regarding the campaign or how to get involved:  
**[rise@bsg.ox.ac.uk](mailto:rise@bsg.ox.ac.uk)**



# Social Media Toolkit » Week 5

## Support teaching

If it doesn't happen in the classroom, it won't happen. This requires that education systems **support effective teaching**. Teaching as a profession is a complex craft. Teachers need to experience and understand what effective teaching looks like, be supported to build their skills to deliver it, and be embedded in a system that motivates them to sustain good teaching practices.

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### Sample Tweets...



If it doesn't happen in the classroom, it won't happen. Education systems need to support effective teaching. For more on supporting quality teaching, head to @riseprogramme #FromSchoolingToLearning

Research shows that much existing teacher training does not lead to improved practices or outcomes. Professional development must be focused on mastering the craft of teaching (content knowledge + concrete practices that can be adopted). #FromSchoolingToLearning

To sustain long-term improvements, systems need to recruit, retain, & motivate quality teaching. In many countries, significant reform is needed to achieve this. Visit @riseprogramme to learn more about supporting quality teaching & learning. #FromSchoolingToLearning

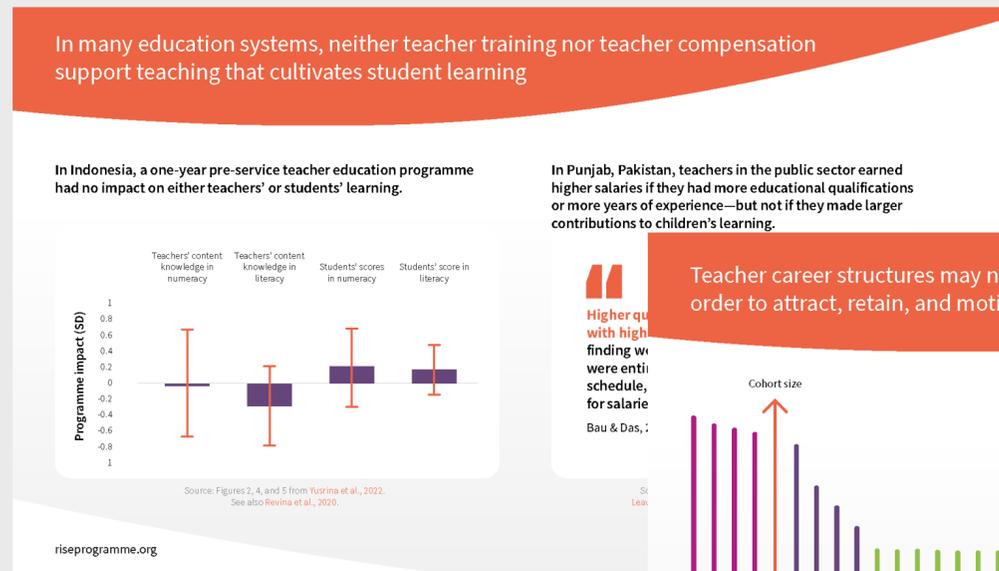
# Social Media Toolkit » Week 5

## Support teaching

This week's campaign assets, including social media graphics and slides, can be downloaded from the 'Focus to Flourish' landing page on the [RISE website](#).

Download the campaign assets

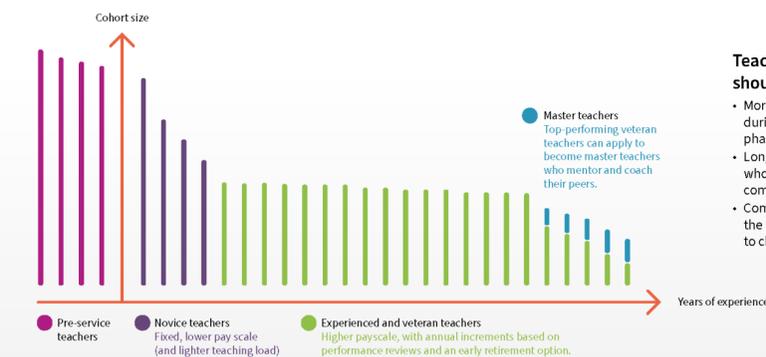
All assets related to the RISE [#FromSchoolingToLearning](#) social media campaign can be found on the [RISE website](#).



In Punjab, Pakistan, teachers in the public sector earned higher salaries if they had more educational qualifications or more years of experience—but not if they made larger contributions to children's learning.

Higher quality with high finding were entitled for salary

Teacher career structures may need to be reformed in order to attract, retain, and motivate quality teaching



# Social Media Toolkit

## What is RISE?

The Research on Improving Systems of Education (RISE) Programme is a global research endeavour that seeks to understand how education systems in developing countries can overcome the learning crisis.

RISE is producing new, rigorous scholarship that bridges research and policy and catalyses education reform to improve learning outcomes for all. The Programme aims to spur a paradigm shift in the way the world thinks about how to overcome the learning crisis by demonstrating the importance of education systems coherence and alignment to learning. RISE aims to provide local, national and global actors with an analytical framework that will enable them to understand education systems; identify incoherences; undertake systemic, prioritised reform; and deliver learning for all.

### Research Sources

- Seven Country Research Teams: Ethiopia, Indonesia, India, Nigeria, Pakistan, Tanzania, Vietnam
- Two Political Economy Teams: Adoption, Implementation
- A Research Directorate
- An Intellectual Leadership Team
- A Theme Team synthesising research
- RISE Fellows
- Commissioned papers

### Outputs

- Over 100 original research (non-synthesis) working papers
- Over 75 synthesis products
- A dozen detailed studies of the politics of education systems
- Over 280 other written works (Insight Notes, blogs)
- Over 600 academic citations of RISE work

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