CSEA SEC Team reflections

Dear CSEA staff,
we thank you for participating in the SEC studies for grades 1-6 Nigeria English Language
and Mathematics.

We are conducting a
follow-up reflection activity to obtain feedback from participating staff with
the goal of using this feedback to inform future iterations of SEC studies
globally.

Using your own words
(no word limit), please respond in the best possible way you can to the three
questions that follow. There are no right/wrong answers – your responses
reflect your own perspective drawn from your experience of participating in
this project.

Your answers are
completely anonymous, you do not need to provide your name on this form. The
information you give us will not be used in any way to identify or victimize
you, and there is no known risk to you that will arise from your participation
in this reflection exercise.

You are free to turn
down our request to participate in this reflection exercise.

Section A
As a key technical person involved in
applying the SEC tools in Nigeria, we'd like to request that you reflect on each
of the key milestones achieved during the study implementation process. To
enable this reflection, we request you to note your main recollection(s) about
each milestone in the form of "what went well" and "what needs to change/improve"
at the next opportunity of doing a similar study and how.

1. **1(i). Composing the panel of experts:** <u>What went well, and why?</u>

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2. **1(ii). Composing the panel of experts:** <u>What needs to change, and how?</u>

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3.

    2 (i) Adapting the K12 ELAR taxonomy (& cognitive demand tables) to Nigeria context: <u>What went well, and why?</u>

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4.

2 (ii) Adapting the K12 ELAR taxonomy (& cognitive demand tables) to Nigeria context: <u>What needs to change, and how?</u>

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5.   **3(i)** Conducting the coding and rating workshops for members of the expert panel, and the group discussions that followed: <u>What went well, and why?</u>

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6.   **3(ii)** Conducting the coding and rating workshops for members of the expert panel, and the group discussions that followed: <u>What needs to change, and how?</u>

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7. **4(i)** Adapting the K12 teacher survey tools to Nigeria context: <u>What went well, and why?</u>

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8. **4(i)** Adapting the K12 teacher survey tools to Nigeria context: <u>What needs to change, and how?</u>

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9. **5(i)** Conducting the paper-based survey of teachers' instructional content and entering the data into electronic version for further processing: <u>What went well, and why?</u>

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10. **5(ii)** Conducting the paper-based survey of teachers' instructional content and entering the data into electronic version for further processing: <u>What needs to change, and how?</u>

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Section B

We would like to know whether your
participation in and use of the SEC tools in Nigeria has in any way affected or influenced (not affected/influenced) the way you subsequently view foundational literacy (learning) in Nigeria and/or globally.

11. **6.** How your views have been affected/influenced (not affected/influenced) and why:

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Section C

Please use the space below to make any other comment(s) about your experience of participating in the implementation of SEC curriculum analysis methodologies in Nigeria

12. **7.** Your experience of participating in the implementation of SEC curriculum analysis methodologies in Nigeria

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