

Expert Panel Reflection on SEC Study

Introduction:

Dear member of the panel of experts, we thank you for participating in the SEC studies for grades 1-6 English Language and Mathematics

We are conducting a follow-up reflection activity to obtain feedback from members of the panel of experts with the goal of using this feedback to inform future iterations of SEC studies globally.

Using your own words (no word limit), please respond in the best possible way you can to the three questions that follow. There are no right/wrong answers – your responses reflect your own perspective drawn from your experience of participating in this project.

Your answers are completely anonymous, you do not need to provide your name on this form. The information you give us will not be used in any way to identify or victimize you, and there is no known risk to you that will arise from your participation in this reflection exercise.

You are free to turn down our request to participate in this reflection exercise.

Question 1:

As a key technical person involved in applying the SEC tools in Nigeria, we'd like to request that you reflect on each of the key milestones achieved during the study implementation process. To enable this reflection, we request you to note your main recollection(s) about each milestone in the form of "what went well" and "what needs to change/improve" at the next opportunity of doing a similar study and how.

1. (A) Being introduced to the SEC approach & utilization of SEC tools for curriculum analysis:

- i. What went well, and why?

- 2.

- ii. What needs to change, and how?

3. (B) Adapting the K12 ELAR taxonomy (& cognitive demand tables) to Nigeria context:

- i. What went well, and why?

4.

ii. What needs to change, and how?

5.

(C) Participation in the coding and rating workshops, and the group discussions with other experts:

i. What went well, and why?

6.

ii. What needs to change, and how?

7. (E) Facilitating the paper-based survey of teachers' classroom instructional content:

i. What went well, and why?

8. ii. What needs to change, and how?

9. **Question. 2:**

We would like to know whether your participation in and use of the SEC tools in Nigeria has in any way affected or influenced (not affected/influenced) the way you subsequently view foundational literacy (learning) in Nigeria and/or globally.

How your views have been affected/influenced (not affected/influenced) and why:

10. Question. 3:

Please use the space below to make any other comment(s) about your experience of participating in the implementation of the SEC curriculum analysis study in Nigeria.

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