

## Learner Performance Expectation Categories for English Language Arts / Reading

B	C	D	E	F
Memorize / Recall	Perform Procedures / Explain	Generate / Create / Demonstrate	Analyze / Investigate	Evaluate/Integrate
<u>Reproduce sounds or words</u>	<u>Follow instructions</u>	<u>Create / develop connections among text, self, world</u>	<u>Categorize / schematize information</u>	<u>Determine relevance, coherence, internal consistency, logic</u>
<u>Provide facts, terms, definitions, conventions</u>	<u>Give examples</u>	<u>Recognize relationships</u>	<u>Distinguish fact and opinion</u>	<u>Assess adequacy, appropriateness, credibility</u>
<u>Locate literal answers in text</u>	<u>Check consistency</u>	<u>Dramatize</u>	<u>Compare and contrast</u>	<u>Test conclusions, hypotheses</u>
<u>Identify relevant information</u>	<u>Summarize</u>	<u>Order, group, outline, organize ideas</u>	<u>Identify with another's point of view</u>	<u>Synthesize content and ideas from several sources</u>
<u>Describe</u>	<u>Identify purpose, main ideas, organizational patterns</u>	<u>Express new ideas (or express ideas newly)</u>	<u>Make inferences, draw conclusions</u>	<u>Integrate with other topics and subjects</u>
	<u>Gather information</u>	<u>Develop reasonable alternatives</u>	<u>Predict probable consequences</u>	<u>Critique</u>
			<u>Generalize</u>	