

Country Research Teams

Ethiopia

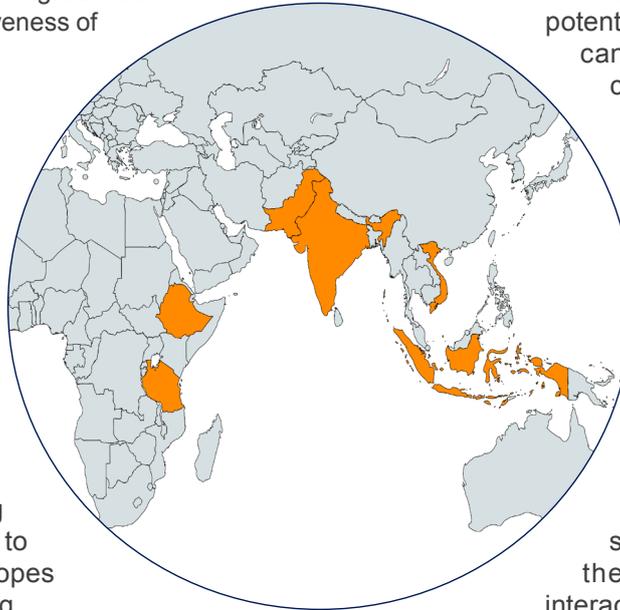
The team is examining the Ethiopian government's flagship education programme for equity, the General Education Quality Improvement Package (GEQIP-E), a complex and evolving series of reforms intended to facilitate sustainable improvements in learning with a focus on equity. The aim is to understand the nature of the political levers that brought about change, the ingredients of sustainability, and the effectiveness of the reform.

Indonesia

The team is investigating how national and district governments support and learn from each other in the implementation of policy towards teachers and national exams in order to improve students' education levels. Additionally, the project is analysing nationwide reforms that aim to raise teacher quality in the hopes of enhancing students' learning.

Tanzania

RISE is examining system-level reforms in Tanzania that include school rankings, annual incentives for schools and teachers, teacher training, and financial/management training for principals (headteachers). The team hopes to understand what made the reforms possible, and how they can be sustained; whether and how the reforms improve student skills; and what insights can inform students' learning elsewhere.



India

RISE is conducting research to find ways to improve student achievement in India, where low and unequal learning outcomes have persisted despite a near tripling in public expenditures on education. The team is aiming to achieve greater understanding as to why reforms work or fail, and how they can inform policy globally. The reforms' sheer scale offers researchers potential insight into how policy tools can be wielded in enormous and complex education systems.

Pakistan

RISE is seeking to understand and harness market forces to improve education in Pakistan. Key questions include: What market forces are hampering learning outcomes? What lessons can educators learn from low-cost private schools? Can reforms leverage the interests, incentives and interactions between all stakeholders to achieve educational excellence?

Vietnam

A systematic evaluation of Vietnam's education system is being carried out by analysing the status and impacts of past, current, and upcoming educational reforms. The aim is to understand how Vietnam's exceptional achievements were possible, and whether new reforms are able to build on the previous success.

Further information

Please visit www.riseprogramme.org for access to the latest RISE research including working papers, Insights, and blogs. The website also contains research overviews detailing the work carried out by the RISE Country Research Teams as well as information on forthcoming events, including the RISE Annual Conference which will take place 19-20 June, 2019 in Washington, DC.

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